

NAPLAN 2011 Summary Report

St Patrick's Catholic School



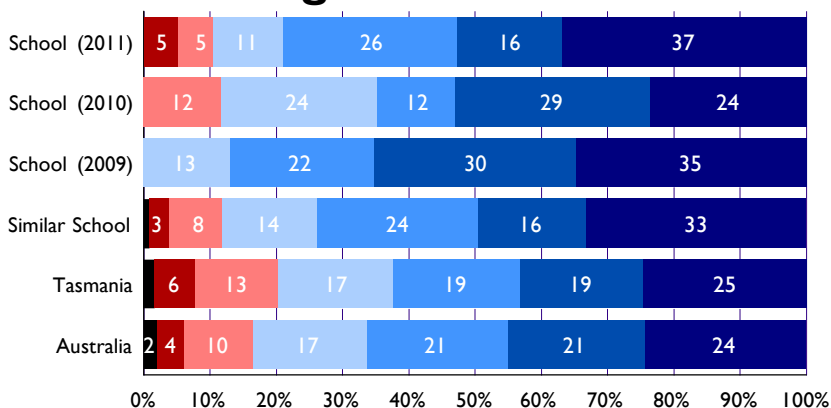
Percentage of Students in each Band

(NMS = National Minimum Standard)



At or Above NMS %
 Median Score
 Mean Score
 Participation Rate %
 Average 2 Year Gain
 2009-2011

Year 3 Reading

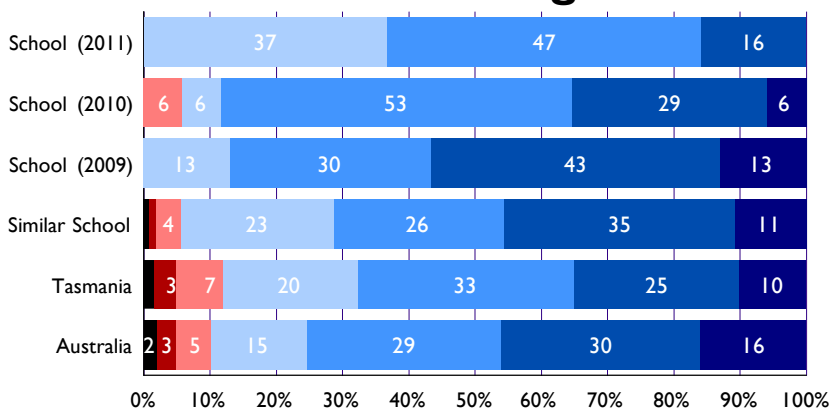


School (2011)	95%	436.0	440.0	100%	-
School (2010)	100%	433.0	421.0	94%	-
School (2009)	100%	452.0	469.0	100%	-
Similar School	96%	-	438.0	98%	-
Tasmania	92%	-	411.0	96%	-
Australia	94%	-	416.0	96%	-

Students 2011: 19

Withdrawn Students 2011: 0

Year 3 Persuasive Writing*

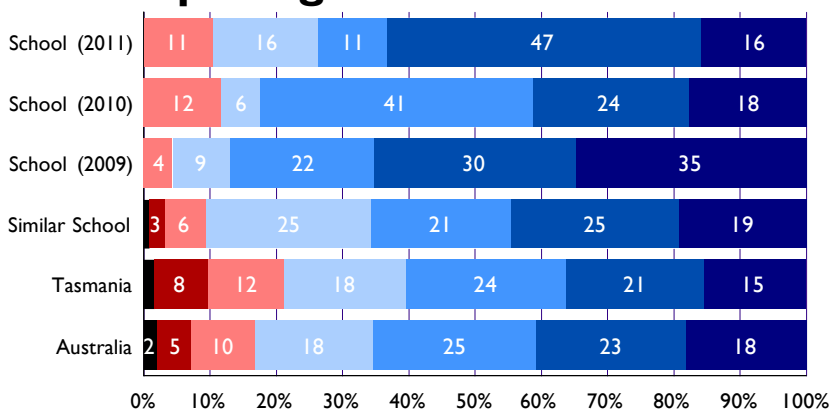


School (2011)	100%	402.0	391.0	100%	-
School (2010)	100%	419.0	416.0	94%	-
School (2009)	100%	434.0	431.0	100%	-
Similar School	98%	-	415.0	98%	-
Tasmania	95%	-	400.0	96%	-
Australia	95%	-	416.0	96%	-

Students 2011: 19

Withdrawn Students 2011: 0

Year 3 Spelling



School (2011)	100%	444.0	426.0	100%	-
School (2010)	100%	424.0	421.0	94%	-
School (2009)	100%	445.0	452.0	100%	-
Similar School	97%	-	413.0	98%	-
Tasmania	90%	-	394.0	97%	-
Australia	93%	-	406.0	96%	-

Students 2011: 19

Withdrawn Students 2011: 0

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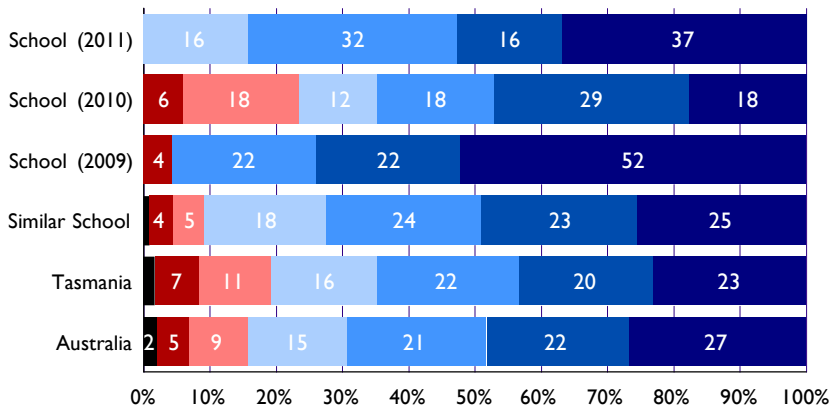
Percentage of Students in each Band

(NMS = National Minimum Standard)



At or Above NMS %
 Median Score
 Mean Score
 Participation Rate %
 Average 2 Year Gain
 2009-2011

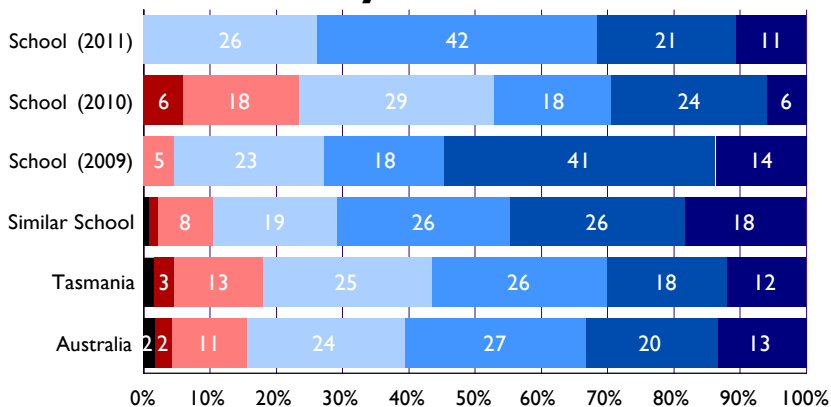
Year 3 Grammar and Punctuation



School (2011)	100%	440.0	452.0	100%	-
School (2010)	94%	411.0	405.0	94%	-
School (2009)	96%	512.0	477.0	100%	-
Similar School	96%	-	430.0	98%	-
Tasmania	92%	-	410.0	97%	-
Australia	93%	-	422.0	96%	-

Students 2011: 19
 Withdrawn Students 2011: 0

Year 3 Numeracy



School (2011)	100%	386.0	411.0	100%	-
School (2010)	94%	373.0	375.0	94%	-
School (2009)	100%	431.0	427.0	96%	-
Similar School	98%	-	416.0	98%	-
Tasmania	95%	-	391.0	96%	-
Australia	96%	-	398.0	95%	-

Students 2011: 19
 Withdrawn Students 2011: 0

Notes

*Due to the change in genre for the 2011 writing task, average gains cannot be provided for Persuasive Writing for this year.

The national minimum standard for Year 3 is Band 2.

Year 3 students with results in Band 2 or above performed at or above the national minimum standard.

Exempt students were counted as assessed but are not included in scoring or national minimum standard calculations for the school.

Students absent or withdrawn from testing were not assessed and are not included in the calculations of the median and mean scores, percentage in bands, or percentage at or above the national minimum standard for schools.

Students may be **withdrawn** from the testing by their parents or carers.

Median scores are the middle scores achieved by students, **mean scores** are conventional average scores.

Participation rates are calculated on the basis of all assessed and exempt students as a percentage of the total number of Year 3 students reported by schools which includes those absent and withdrawn.

Similar School values are based on results of all students/schools, adjusted for a parental education profile similar to the school.

Average 2 year gains are not applicable for Year 3 students, as they were not assessed in NAPLAN in 2009.

Note: Gains and Similar School values may be determined using different methodologies for reporting at myschool.edu.au

A guide to the school and student reports can be found at (government schools only):

https://staff.education.tas.gov.au/monitoringreporting/student_assessment/naplan/

or by contacting Educational Performance Services on 6233 7066.

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Median Sc

Mean Sc



Percentage of Students in each Band

(NMS = National Minimum Standard)

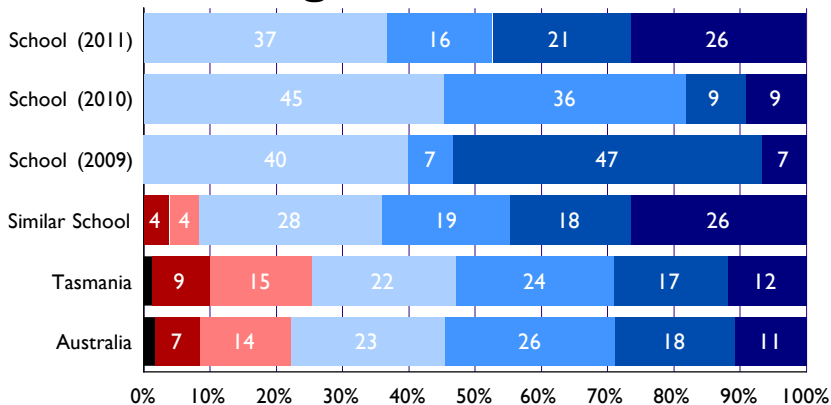


At or Above NMS %

Participation Rate %

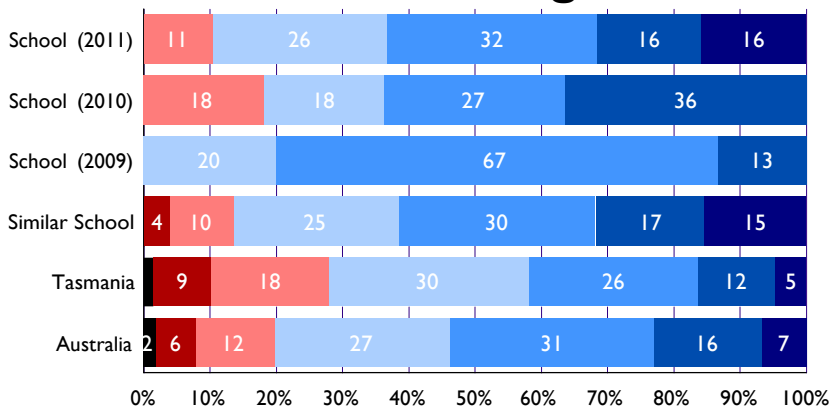
Average 2 Year Gain
2009-2011

Year 5 Reading



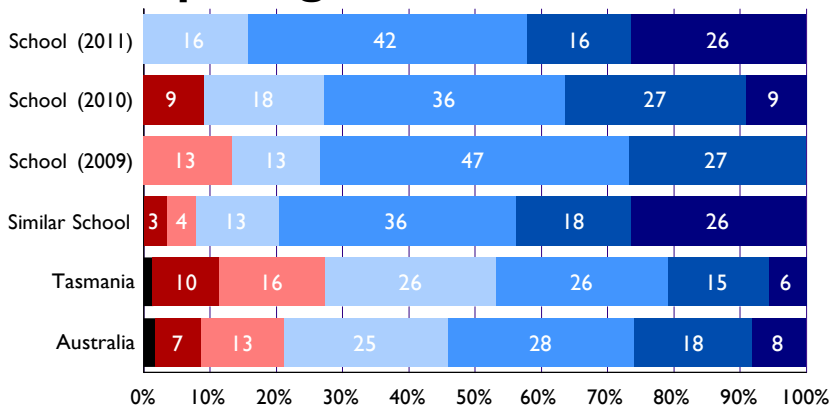
Students 2011: 19 Matched Scores 2009-11: 18.0
 Withdrawn Students 2011: 0

Year 5 Persuasive Writing*



Students 2011: 19 Matched Scores 2009-11: NA
 Withdrawn Students 2011: 0

Year 5 Spelling



Students 2011: 19 Matched Scores 2009-11: 18.0
 Withdrawn Students 2011: 0

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St Patrick's Catholic School

Median Sc

Mean Sc



Percentage of Students in each Band

(NMS = National Minimum Standard)

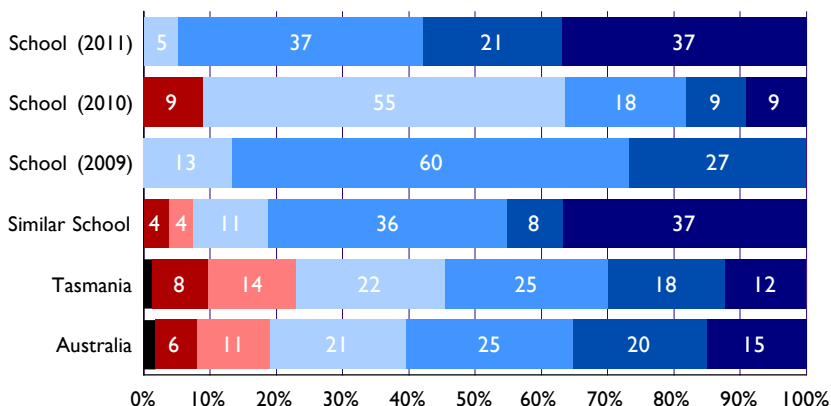


At or Above NMS %

Participation Rate %

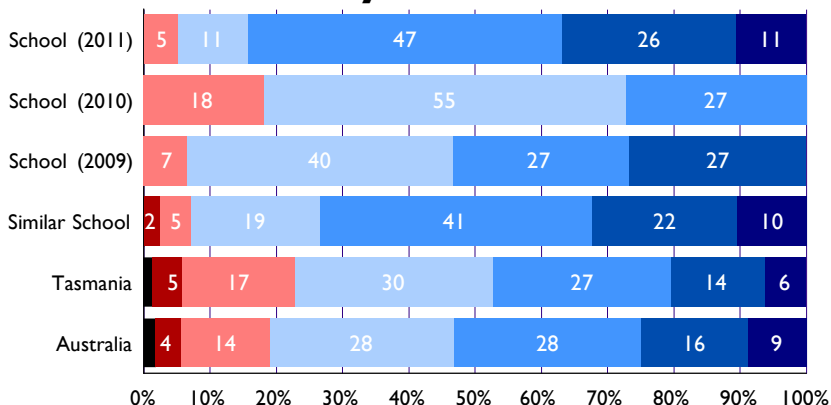
Average 2 Year Gain
2009-2011

Year 5 Grammar and Punctuation



Students 2011: 19 Matched Scores 2009-11: 18.0
Withdrawn Students 2011: 0

Year 5 Numeracy



Students 2011: 19 Matched Scores 2009-11: 17.0
Withdrawn Students 2011: 0

Notes

*Due to the change in genre for the 2011 writing task, average gains cannot be provided for Persuasive Writing for this year.

The national minimum standard for Year 5 is Band 4.

Year 5 students with results in Band 4 or above performed at or above the national minimum standard.

Exempt students were counted as assessed but are not included in scoring or national minimum standard calculations for the school.

Students absent or withdrawn from testing were not assessed and are not included in the calculations of the median and mean scores, percentage in bands, or percentage at or above the national minimum standard for schools.

Students may be **withdrawn** from the testing by their parents or carers.

Median scores are the middle scores achieved by students, **mean scores** are conventional average scores.

Participation rates are calculated on the basis of all assessed and exempt students as a percentage of the total number of Year 5 students reported by schools which includes those absent and withdrawn.

Similar School values are based on results of all students/schools, adjusted for a parental education profile similar to the school.

Average 2 year gains are based on all Year 5 students in the school who also sat the test in the school in Year 3 2009. The gain for a student is the difference between the 2011 and 2009 scores. School values are medians of student gains, other values are means.

Tasmania and Australia gains were determined taking 2011 mean scores and subtracting 2009 mean scores for 2 year levels prior.

Note: Gains and Similar School values may be determined using different methodologies for reporting at myschool.edu.au

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