

St Patrick's Catholic School Latrobe



School Newsletter Number 22 Tuesday 28th July 2020

PRINCIPAL'S REFLECTION

"May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit." This passage from the book of Romans (15:13) expresses the intimate relationship between hope, joy and peace. Arguably, no-one hopes alone - when confronting personal and social crisis, hope is a practice of which we can improve through 'training.' By not abiding by an overly optimistic vision, the 'hope reflex' can be strengthened - we need to possess an honesty in our hope; we need an informed vision.

How do we do what we normally do in changed circumstances? The role hope and faith plays in dealing effectively with a time of crisis does not involve a 'get out of jail free' false consolation. During a time of changed or challenging circumstance, courageously confronting false certainties draws us into a fuller relationship with reality. The disorientation of facing the truth in catastrophic times is intrinsic to a deeper search for a direction of truth in a new reality. St Benedict implied that the more comfortable we are with the 'continuous conversion'; the more humble and grounded is our spirituality.

Hope helps us live with the uncertainty that makes 'the space' for a more ethical engagement. Despair can be tempting; overconfidence can also lead us to a resignation that is unethical, whereas hope occupies a middle space with the realisation that everyone has different limits in their capacity and for us to acknowledge the important restorative role of compassion when discussing hope.

Napoleon Bonaparte is quoted as saying, "Courage is like love; it must have hope for nourishment." Hope, like faith, must have an authenticity and a self-reflective aspect, or it can dangerously distract us from who we really are; the position that we need to confront. Hope grounded on such authenticity can respond to any critique because it intensifies our commitment regardless of the perception of impossibility or uncertainty. Resilience that is associated with hope is its strength. Christian faith has always relied on resilience in the absence of a God that can't be seen.

Abbot Agatho was a fourth century monk, one of the 'Desert Fathers' who is mentioned frequently as one who placed great importance on the value of silence in the quest to be receptive and disciplined in our respect for others, to offer hope to others. Meditation is a practice that lays aside agendas and seeks to become silent and still and being receptive to something that is beyond comprehension. There is a necessary disillusioning - what needs to be removed in order to confirm a truth that has emerged from insecurity. As parents, teachers and students reflect on the Mid Year Progress Statements, my prayer is that our hope for continued growth is tempered by the courage to take necessary action to bring about such growth.

Regards,

Rod Linhart (principal)

SCHOOL CALENDAR

JULY

Tuesday 28th	Midyear Student Progress Reports. distributed - opportunities for parent-teacher meetings (telephone or Zoom.) Sophie (School Counsellor) visiting.
Wed 29th	Parent-teacher meetings (telephone or Zoom.)
Thursday 30th	Parent-teacher meetings (telephone or Zoom.)
Friday 31st	9.00am-10.30am Set-up for Success/ Inquiring Minds birth to 4 program (all are welcome.)

AUGUST

Monday 3rd	8.55am Morning award/certificate presentation assembly.
Tuesday 4th	Sophie (School Counsellor) visiting.
Friday 7th	9.00am-10.30am Set-up for Success/ Inquiring Minds birth to 4 program (all are welcome.)
Wed 12th	2.00pm Latrobe High visiting Year 6

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School Banking Details:

BSB Acct: 067-000 Acct: 1027-3325

Safety Education Program(Mrs Badcock)

The Alannah and Madeline Foundation has developed a website for parents and teachers accessed at <https://www.digitallicence.com.au/> This resources aims to keep children smart, safe and responsible online. For a small cost parents and children can access and work through engaging modules that enhance digital skills and promote online safety. There has recently been an addition to this resource and it now also includes a media literacy unit to teach children to critically analyse the information they receive online.

Emergency Practice

Within the next four weeks we will hold an unannounced emergency practice with staff and students to test our response to a potential scenario that staff identify a threat warranting the school go into lockdown (opposite to evacuation). We recognised the worth to test this process. We have plans in place to make this practice as least disruptive as able. If you have queries you are welcome to call our Safety Officer Simon Natoli on 0400 105 476.

Assessment and Reporting Information: 'Mid Year Student Progress Statements.'

- In line with advice from Catholic Education Tasmania, this year teaching staff will produce Student Progress Statements to inform parents of student learning and achievement throughout terms 1 and 2.
- Students will bring these Mid Year Progress Statements home today; parents with shared custody will be mailed this feedback tomorrow.
- This Progress Statement provides feedback about a student's progress in key learning areas aligned to the relevant Australian Curriculum and *Good News for Living* achievement standards. It is a snapshot of student progress up until the end of Term 2, inclusive of learning and assessment opportunities undertaken by students, while working at home.
- In response to Federal Government amendments regarding the reporting of student achievement due to the Covid-19 pandemic, an A-E rating will not be provided; student progress will be described as either *developing*, *consolidating*, or *extending*, indicating achievement against the expected standard at the time of reporting.
- Staff have worked diligently in ensuring students continue to be engaged in meaningful and curriculum-oriented learning experiences with each child's responses to these tasks and activities contributing towards a body of work that teachers will make a judgment on student attainment.
- Opportunities for parent-teacher meetings (telephone or Zoom) have been communicated to families to be conducted on Wednesday 29th July and Thursday 30th July. Opportunities for parent-teacher meetings can be arranged outside this preferred window of opportunity - parents are welcome to request these meetings via the diary or contact the school office.

Learning Plans (Melissa Marshall and Gwenda Gregson)

Students who have Learning Plans will receive their reviewed No 1 (Terms 1 and 2) and their Learning Plan No 2 (Terms 3 and 4) today. Parents are requested to read the goals outlined, sign and return the two learning plans marked "School Copy".

MathsOnline

St Patrick's has paid for a subscription to Mathsonline, an online program that is aligned to the Australian Curriculum, which allows teachers to differentiate the Mathematics curriculum to reflect student levels of proficiency. With the support of members of the school leadership team, teachers in many classes are using this program to offer remediation and/or extension opportunities to targeted groups of students over a specified time period in our endeavours to enhance student learning outcomes.



Mini Vinnies

Wish to say **THANK YOU** to all of the students and their families who have helped us over the last 18 months in all of our endeavours to help others.

Tomorrow at recess we will give a cupcake to each student to show our appreciation.

If you wish your child to have a cupcake, please sign the permission which is included in this Newsletter to allow your child to present this for a free cupcake.

WEST Award

Congratulations to Ellie Hayes (Year 1) who received a WEST certificate during Monday's morning assembly. Congratulations to Taylor Goss for receiving the 'Aussie of the Month' award for the month of July - Taylor's positive, compassionate, respectful attitude provides us with a wonderful role model for our Mercy Values. We will continue to acknowledge those students who exhibit WEST (*Welcoming, Encouraging, Sorry, Thankful*) qualities and Mercy Values (Hospitality, Compassion, Mercy and Respect) by presenting awards at our Monday morning assemblies.

House Raffle Winners

Byrne House: Oliver Singline

Dooley House: Darcy Wrankmore

Martyn House: Ross Crawford

LIBRARY

Issue 5 is out now and we have a bumper 36 page catalogue with more books under \$5 than ever before! There is an extra focus on home learning, creative arts and coding activities so kids can keep learning and reading at home. Please have your orders in no later than Friday 31st July.

School Banking is back.

School Banking is back. School Banking Day will be **Thursday**, commencing **this Thursday 30th July**. If your child has previously participated in School Banking, or has an existing Commonwealth Bank Youthsaver account, they can start banking straight away by bringing their Dollarmites deposit wallet to school on School Banking day. If you would like to know more about School Banking, please ask for a 2020 School Banking program parent guide from the school office or visit www.commbank.com.au/schoolbanking

Basketball

St Patrick's fields three teams in the Friday night Devonport Basketball competition - Years 3 and 4 girls; Years 3 & 4 boys; Years 5 & 6 girls. Thank you to Mrs Meech, Mr Tueon and Mrs Lamprey for supporting these teams, to the children for displaying the willingness to compete and to Mrs Meech for supporting lunchtime training opportunities.

Chess

Mr Angliss, our school chaplain, presented Chess medals to students who recently competed in a lengthy tournament. This lunchtime activity was well received and it is wonderful to see many children taking advantage of a wide range of opportunities to provide a deeper and wider curriculum. Thank you Mr Angliss and to the many children who participated. Mr Angliss is now offering carpet bowls as a lunchtime activity twice a week.

STUDENTS OF THE WEEK

Prep: Amir Khan for his diligent approach towards all of his work. Thank you, Amir, for always trying your best.

Year 1: Ellie Hayes for consistently giving 100% in all areas of school life. Well done!

Year 2: Matilda Roach for improvements in her application and attitude to learning.

Year 3: Buckley Davis for being welcoming and including others in his conversations and games.

Year 4: Sasha Tucker for working hard on learning her spelling words and times tables. Keep up the good work Sasha.

Year 5: Emma Watson for being a motivated and determined learner.

Year 6: Zarliah Richardson for her diligent manner towards work tasks and for being a quiet willing worker.

BECAUSE OF YOU...

- ✓ Book Club is more popular than ever!
- ✓ Reading at home is cool
- ✓ Parents can see the benefit of kids choosing their own books AND they can see the value Book Club offers
- ✓ Kids are reading MORE—they're also enjoying activity-based reading
- ✓ Your school earns Scholastic Rewards to spend on books or classroom resources

THANK YOU!



Devonport Soccer Competition

The soccer season's first game was blessed with beautiful weather and terrific sportsmanship. Thank you to our spectators who respectfully encourage from the sidelines, and our players who display passion in their performance whilst being respectful of their opponents. Thank you to our coaches:

Damien Thompson - Open 6

David Jessup - Open 5

Felicity Reeves - U10 - Year 4

Claye Davis - U9 - Year 3

Adrian Singline - U8 - Year 2

Jamie Fawkner - U7 - Year 1

Jason Anthony - U6- Prep

Training Times - as communicated to the school office.

Training times for teams will be communicated to families and players are strongly encouraged to commit to these opportunities. Any changes/cancellation to trainings will be advised via SMS directly to parents.

Open 6 - TBA

Open 5 - Tuesdays 3.00 - 3.45pm

U10 - TBA

U9 - TBA

U8 - Thursdays 3.00 - 4.00pm *(except for this Thursday 30th training will only run from 3.00-3.30pm)*

U7 - TBA

U6 - TBA

**Training is not compulsory and we understand that not all coaches will be able to commit to after school training sessions. Parents are requested that they are present during their child's training and children are not left unattended.*



Central Coast Tutoring Service

TAS

AFTER SCHOOL TUTORING

Tutoring in your home to support or extend skills and cater to individual learning needs.

Primary: All subjects, \$30
Secondary: English, HaSS and Health, \$35

Monday, Tuesday and Friday
3:00pm – 7:00pm
45 minute blocks

Zoe Meyn
Bachelor of Education P-12
Ph: 0403 669 411
Email: centralcoasttutoring@outlook.com.au

References, qualifications, WWVP and Police Check available upon request.

ABN: 61652294433 <https://www.facebook.com/centralcoasttutoringservice/>