St Patrick's Catholic School Latrobe





School Newsletter Number 31 Tuesday 13th October 2020

PRINCIPAL'S REFLECTION

In his book, 'The seven habits of effective people' American educator, Stephen Covey, stated, "To change ourselves effectively, we first have to change our perceptions." We can tend to believe that our own experiences are everyone's experiences, that the joy or the pain that we associate with activities or experiences are universal; then we have 'transformative' insights that challenge this notion that in a sense is quite narcissistic. As adults, we have come to appreciate through our engagement with others that there are contending perspectives of events and that the world comprises a rich depth and breadth of personalities, some of whom we will be comfortable in sharing the 'three score and ten' years of our lives. I am grateful to be involved in a profession that is characterised by learning, that recognises the value that education can bring to challenge our own perspectives and motivations for our engagement in experiences, to be able to share the joys of others in such experiences and hopefully to be of support for those who are challenged by experiences.

Life is certainly made up of the 'little moments', the 1% joys that allow us to overcome the 1% pain, with the realisation that, as with all experiences, 'this too shall pass.' Thank you to all in our school community who appreciate that there are others' perspectives that need to be acknowledged and appreciated if any community is to offer opportunities for growth for all members of the community - conversations that I have with students, staff or parents who appreciate the perspectives of others are always far more productive than those conversations that offer minimal opportunities for an appreciation of the experiences of others.

There are studies that show a correlation between children who participate in team sports or activities and self-regulation, which is a key determinant of an ability to engage effectively with others, a key life skill. Watching the children and family members who participated in last weekend's basketball tournament certainly provided all of us with ample opportunities to observe 'the human condition' - the wonder that is collective joy; the resilience and determination that is associated with 'getting on with it' as a team member when the score is not in our favour. Education is certainly not limited to a schoolroom. Thank you to all in our school community who acknowledge and appreciate the benefit of such shared experiences and the 1% of joy and 1% pain that is always assisted with such learning.

As Irving Berlin once stated, "Life is 10 percent what you make it and 90 percent how you take it."

Regards, Rod Linhart (Principal)

SCHOOL CALENDAR OCTOBER

Monday 12th Term 4 begins for students and staff

(summer uniform)

Tuesday 13th Sophie (school Counsellor) visiting Friday 16th 9.00am - 10.30am Inquiring Minds/

Setup for Success Birth to 4 program

in the kinder classroom

Monday 19th Book Fair 8.30am -8.55am &

2.30pm -3.10pm 6.00pm (school hall)

School Board meeting

(staffroom)

Tuesday 20th Book Fair 8.30am -8.55am &

2.30pm -3.10pm 6.00pm (school hall) Sophie (school Counsellor) visiting

BASE testing in Prep.

Wed 21st Book Week - Dress Up/Parade 9.00am

(school hall)

Friday 23rd 9.00am Assembly - Recognising

Teddy Sheean's Victoria Cross - visit by Minister Barnett and Garry Ivory 9.00am - 10.30am Inquiring Minds/ Setup for Success Birth to 4 program

in the kinder classroom

Footy colours day - casual clothes Standardised testing (PAT) in Reading,

Maths, Spelling and Vocabulary.

NOVEMBER

Monday 26th

Monday 2nd Recreation Day Public Holiday (no

school)

Thursday 5th School Athletics Day

Monday 9th Two-week Swimming program begins

for students in Years 2, 3, 4 & 5

9.00-10.30am Pre-Kinder session at St

Patrick's

Mitch ('Spirit of Jesus') visiting - Years

SCHOOL STUDENT TERM DATES 2020

Term 4 Mon 12th October 2020 - Thursday17th Dec 2020

SCHOOL STUDENT TERM DATES 2021

First Lego League 2020 (Mr Atkins)

First Lego League is a STEM (Science, Technology, Engineering & Maths) competition where students in teams of up to 10 must design, build and program a Lego Robot that is required to complete set challenges, as well as investigate, research and find an innovative solution to a specific problem. This is the second year that St Patrick's has entered and we are at full capacity, with 20 students from years 5 and 6 competing. To complete the Robot Challenge the students must not only design and build the robot from scratch, they must also program the robot to move around the competition table. So far our two teams of 10 students from Years 5 and 6 have worked hard. Both teams have designed and built a working robot that can drive, detect lines on the competition table and detect the amount of degrees the robot has



turned. The robot designers are now working on designing and building attachments that can be connected to their base robots that will enable the robot to complete the various missions on the table. The coders have been working hard to understand the coding program that allows them to control the robot and they can now program the robot to drive and detect how far it has turned so that the robot does not crash into the mission models on the table. Over the coming weeks they will develop their coding skills to tackle the more challenging missions. This year's innovation project asks teams to identify a problem in the community regarding fitness. The teams must then create a solution that involves innovatively creating a new piece of technology or improving on an existing piece of technology that will help solve the problem. The innovation project teams have been researching possible problems regarding fitness in the local community and are now at the point of developing innovative solutions. They will be required to talk with experts in this field to further their knowledge and to share their findings with the school and wider community to seek feedback. All of our First Lego League students are learning highly valuable 21st Century skills that will hold them in good stead for their future schooling and careers. We will keep you updated with their progress as the First Lego league season continues.



Thank you to the following students for your thoughtful contributions to our Mercy celebrations and display; Sebastian, Egan, Tanner, Jed, Keith, William, Chas, Mushtaq, Jake, Charlie, Cooper, Livai, Oliver P, Lachlan, Himash, Cameron, Ryan, Thomas, Owen, Tully, Jaxon, Seth, Jacob, Mark, Ruby A, Amaja, Hailey, Violet W, Dekota, Zarna, Emilia, Ruby W, Lulu, Georgie, Melia, Sophie F, Indy, EJ, Tyla, Ava F, Maddy, Rose, Ava C, Zita, Luca, Talei, Salma and Zara.

Congratulations to the following students who have been voted into positions of leadership for term 4:

School Captains Term 4: Matilda Hayes, Maddy Withers and Lachlan Wallace

Martyn House Captains: Eden Mayes and Beau Wheeler

Dooley House Captains: Kyle Jordan and Luca Adams

Byrne House Captains: Ava Chamley and Ava Franklin

SRC terms 3 & 4: Jimmy Tueon, Ryan Jackson, Abbie Venton, Melanie Garrad.



WEST Award

Congratulations to Jahzelle who received a WEST Award during Monday's morning assembly. We will continue to acknowledge those students who exhibit WEST (Welcoming, Encouraging; Sorry; Thankful) qualities and Mercy Values (Hospitality, Compassion, Mercy and Respect) by presenting awards at our Monday morning assemblies.

House Raffle Winners - Not drawn this week.

Byrne House: Dooley House: Martyn House:

eSafety-Tips on how to stay safe online (Mrs Badcock)

We have recently been sharing content from the eSafety Commissioner website, https://www.esafety.gov.au/, which is a fantastic resource for parents, children and schools. Keeping children safe online is a whole-of-community approach and this up-to-date resource is currently providing a *Skills and Advice* section which offers tips for managing online challenges. As part of this week's newsletter is the eSafety parent guide to popular apps.

Year 3 Aboriginal Hut Building (Ms Stuart)

In the last week of school we worked with Dave Gough and Mrs Downward learning about Aboriginal shelters, the nine Aboriginal Nations of Tasmania and building a dome hut. Thanks to Mr Linhart for cutting all the dog wood and brackens we used. We are looking forward to completing the dome hut this Thursday. Student's Thoughts:

- Jon-I enjoyed tying the knots and seeing Dave. I really liked going to build the hut and sitting inside it. I was amazed how the sticks bent.
- Sebastian- My favourite thing about building the huts with Dave was drilling the holes and tying knots.
- Oliver- My favourite thing was building the huts with Dave.
- Lachlan- My favourite thing was the ochre on our faces.
- Mushtaq- My favourite part was putting the ochre on my face.
- Hailey- I enjoyed getting into the hut with my friends the most.
- Sofia- My favourite part was making the hut because we got to go in it.
- Charlie- My favourite parts were getting ochre on us and building the hut.

STUDENTS OF THE WEEK

Prep: Alivia Dewrance-Milligan for her positive attitude and application towards all of her school work.

Year 1: Axel Bos for a great effort with sight words and excellent attitude and effort with all work tasks.

Year 2: Cooper Cody for an improved effort in spelling.

Year 3: Jake Bracken for his enthusiastic engagement in discussions on Aboriginal life before European arrival and his great work with hut building.

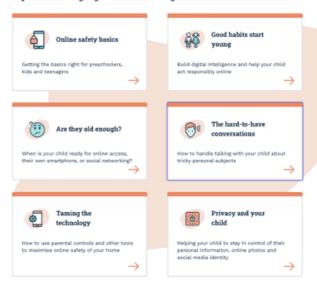
Year 4: Lincoln McQueen for showing care and consideration towards others.

Year 5: Kale Garrad for consistent hard work and being a helpful member of the class.

Year 6: Himash Keerthiratne for using his fantastic problem solving-skills to program the Lego League robots.

Skills and advice

Tips for managing online challenges.







PRENTS & FRIENDS

The Parents & Friends Hot Chocolate and Donut Day that was offered in the final week of term 3 raised \$190.64. Thank you to everyone who helped on the day.

COMMUNITY NEWS & REMINDERS

Latrobe Council wishes to advise that the works along Bradshaw St has had some setbacks with weather and issues with underground services. The work will extend into next week and possibly the week after. Council apologies for this inconvenience and asks parents to be aware and take caution around the worksite with children. If you have any queries or concerns please contact Jason Bellchambers at the Latrobe Council.

Progress Achievement Testing - Term 4 Week 3 (Mr Atkins)

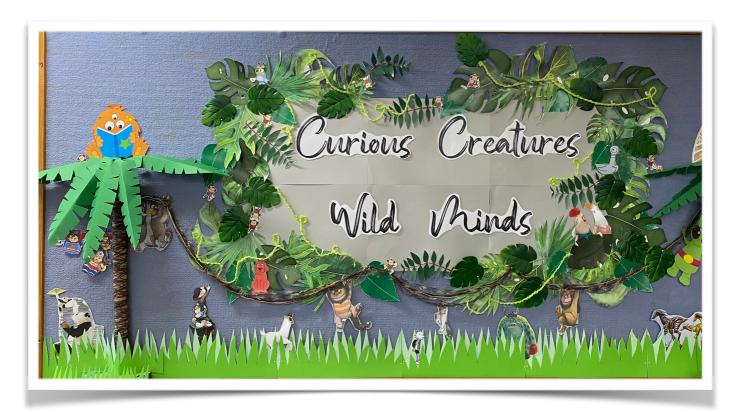
Progress Achievement Tests (PAT) are formal tests that students in Years 1 - 6 complete annually. These tests are one way that we can track student progress from year to year. All students in Years 1 - 6 complete the PAT Reading and PAT Maths tests, students in Years 2 - 6 complete the AGAT test (general reasoning ability) and students in Years 3 - 6 complete the PAT Spelling and PAT Vocabulary tests. These tests are timetabled to occur during Week 3 of term 4.

Winter-Summer Uniform Transition

There is the expectation that all students from Prep to Year 6 are wearing their full summer uniform at the commencement of term 4, Monday 12th October. Details regarding the uniform and the Uniform Policy are available from our school website in addition to the front of our school student diary. Please contact Tameka or Lennice in the school office regarding uniform needs.

Book Week & Book Fair - Curious Creatures, Wild Minds

To coincide with Book Week our book fair will be held **Monday 19th - Tuesday 20th October in the <u>school hall</u>.** Book sales will be available between 8.30am - 8.55am and 2.30pm - 3.10pm for two days only - The Book Week Parade/Dress Up day will be held on Wednesday 21st October with a parade at the Wednesday morning assembly. Students may dress to theme Curious Creatures, Wild Minds or as any book character on Wednesday 21st.



Canteen Term 4 - Summer Menu

A new summer menu is now available. A copy of this menu will be available on our school website, uploaded to our facebook page and a hard copy will be sent home with students.

Photos that appear in newsletters: Parents are welcome to contact Tameka, Lennice or Mr Linhart if they would like any photo that we take of their child or children that appear in the Newsletter.