

St Patrick's Catholic School Latrobe



School Newsletter Number 6 March 10th 2020

PRINCIPAL'S REFLECTION

The term, 'enlightenment' is couched in a historical perspective that aligns to growth and progress, of a quest for reason and reliance of experiences and senses. It appears that the fruits of the Age of Enlightenment have provided many of us with a measure of health, wealth, freedom and security that would have been unimaginable to our pre-modern ancestors.

As educators, and parents are their child's prime educators, arguably our goal is to enable enlightenment in our children in an effort to allow them to secure a bright and secure future. In the book of John (8:12) Jesus said, *"I am the Light of the world; he who follows Me will not walk in the darkness, but will have the Light of life."* Without knowing the context of Jesus' words (seven times in the book of John, Jesus uses 'I am' statements) I am very aware of how the literal text of the Bible and its interpretation can be at odds - for example I have read that the translation of 'light' in the verse can also be interpreted as 'fire'. "Light," for the Jewish person, was the ultimate ideal, a representation of salvation, knowledge, and goodness. For Jesus to claim to be the "light of the world" was no small thing. In fact, it is a claim to equality with God. Even further, the Greek of this passage indicates Jesus' claim to be "the" light, not merely "a" light.

What is interesting for those of us seeking 'enlightenment' in the sense of being a better person, a person of positive influence in our world, is the allegorical qualities of 'light' and 'fire' in the quest for enlightenment. To be enlightened is not necessarily a passive stumbling in the dark being guided by a light that occasionally flickers and wanes; rather it may involve being exposed to the light and heat of the fire of enlightenment, where new knowledge or new experiences create new knowledge and understandings for us, resulting in new perspectives, new directions even a different paradigm.

As we continue with this year's Lenten journey, a journey that should involve inner-reflection in an endeavour to be more enlightened, Jesus's bold statement has significant resonance in bringing some 'fire' to the process.

Regards,

Rod Linhart (principal)

SCHOOL CALENDAR (Red colour = newly added)

March

Monday 9th	Public Holiday
Tuesday 10th	Sophie - School Counsellor visiting
Wed 11th	9.30am Confirmed Catholic students attend Parish Mass with Mr Linhart Learning Plan Parent-Teacher meetings
Thursday 12th	School swimming carnival
Friday 13th	9.00-10.30am 'Set-up For Success' Inquiring Minds birth to 4 program in the kinder classroom (all welcome) 2.00pm InialLit/MiniLit/MacqLit Parent information session. Learning Plan Parent-Teacher meetings
Monday 16th	9.00am morning assembly (Year 3) 6.00pm School Board meeting (staffroom) Latrobe High School students complete five days work experience placement at St Patrick's Student English and Mathematics book sent home for parent review
Tuesday 17th	St Patrick's Day - 'Green Theme' casual clothes day. 6.00pm School P & F meeting (staffroom)
Wed 18th	9.30am Years 3 & 4 attend Parish Mass School leaders serve morning tea to Parish members at school
Thursday 19th	NWCPS swimming carnival - Burnie
Friday 20th	9.00-10.30am 'Set-up For Success' Inquiring Minds birth to 4 program in the kinder classroom (all welcome)
Tuesday 24th	School Book Fair
Wed 25th	School Book Fair

SCHOOL STUDENT TERM DATES 2020

Term 1 Thursday 6th February - Thursday 9th April
Easter break Friday 10th April-Tuesday 14th April
Term 2 Mon 27th April - Friday 3rd July
Term 3 *Tues 21st July 2020 - Friday 25th September 2020
(* Monday 20th July: Staff PL Day - Student Free Day)
Term 4 Mon 12th October 2020 - Thursday 17th Dec 2020

55 Bradshaw Street Latrobe, Tasmania 7307
Telephone: (03) 6426 1626 Fax: (03) 6426 2697
E-mail: stpatslat@catholic.tas.edu.au
www.stpatslatrobe.tas.edu.au
School Banking Details:
BSB Acct: 067-000 Acct: 1027-3325

SCHOOL-WIDE POSITIVE BEHAVIOUR SUPPORT, W.E.S.T. and MERCY VALUES

WEST Award

Congratulations to Ruby Anthony (Year 4) who received a WEST certificate during Monday's morning assembly. We will continue to acknowledge those students who exhibit WEST (*Welcoming, Encouraging, Sorry, Thankful*) qualities and Mercy Values (Hospitality, Compassion, Mercy and Respect) by presenting awards at our Monday morning assemblies. Families are always most welcome to attend our weekly assemblies.

House Raffle Winners

Byrne House: Sherlin Golamari

Dooley House: Kyle Jordan

Martyn House: Himash Keeritharante

STUDENTS OF THE WEEK

Prep: Oliver Anand for his 'I Can Do It' positive attitude and for getting along well with others.

Year 1: Evie Bracken for being a kind and caring class member

Year 2: Emilia Ling for her positive attitude to learning.

Year 3: Jimmy Tueon for his positive attitude and enthusiastic application toward Mathematics.

Year 4: Not Awarded this week.

Year 5: Georgie Tueon for always striving to do her best and challenging herself.

Year 6: Matilda Hayes for her maturity, and the compassion she displayed while helping a Kinder child travelling on the school bus.

Learning Plan Meetings (Mrs Gregson and Mrs Marshall)

Learning Plans are tailor-made learning support plans that support students who have a recognised disability or for a student for whom English is a second language or dialect. Learning plan meetings between parents and teachers are scheduled for today, tomorrow and Thursday; these meetings are opportunities to agree upon short-term and long-term learning goals for respective students.

School Board

Board Vacancies exist on this year's School Board. Our current board members are Joanne Mulcahy, Julie Fawcner, Kate Warren, Nicholas O'Toole, Felicity Derrin and Belinda Kelly. If you would like to know more about this role, please speak to one of the current members or to Mr Linhart. The commitment is for approximately 6 meetings per year and to assist with policy and financial decisions for the school. Meetings are held on Monday evenings from 6.00pm. If you feel you could contribute to the school in this way and have the time available, please contact Mr Linhart or Lennice or Tameka in the school office for a nomination form (or download this form from the school website.) Some current School Board members attended as observers for a few meetings to see if the involvement suited them.

Staff News

Mrs Meech will be away this week; Mrs Carroll-Jones and Mrs Wescombe will teach Year 4; Mrs Jak will be away this Friday; Mr Atkins will be attending a Curriculum meeting on Wednesday and a NAPLAN meeting on Thursday; Mrs Marshall will be away Friday attending an 'English as an Additional Language' meeting.

Reading Intervention - Parent Information Session this Friday 2.00pm (all welcome)

Literacy skills are fundamental to students' progress throughout school. Reading is a complex skill that requires development in oral language, phonological awareness, phonics, fluency and comprehension. Our school is now fortunate to have access to the MiniLit and MacqLit programmes. Teacher assistants attended professional development in these programmes in 2019 and are currently implementing small group sessions with students from years 1-6. MiniLit and MacqLit both operate as targeted programs which provide systematic support to help students focus on the development of explicitly identified reading skills. Both programs focus on developing and embedding core literacy skills such as decoding, fluency and comprehension and aim to develop more rapid automatics and efficient word recognition strategies. Students benefit from attending their regular classroom literacy lessons, as well as MiniLit or MacqLit lessons. Both the MiniLit and MacqLit programs regularly collect student data to track progress and Mrs Badcock and Mrs Marshall work closely with the classroom teachers and teacher assistants to ensure the students are receiving targeted teaching at their point of need. The programs complement our whole-school focus on supporting all students' literacy skills.

Year 2 News

As part of the Year 2's Design and Technologies unit students have been finding out about "paddock to plate." We watched documentaries on wheat farming and flour production. Students designed and made their own loaf of bread. A big thank you to Mrs Watkins for her assistance with this activity.



FAITH DEVELOPMENT

Project Compassion

Thank you to the many families who are putting small change in their family Project Compassion boxes that will be used by Caritas Australia to assist families and communities who are in significant need of our assistance. Project Compassion boxes will be requested during Holy Week - the week beginning Monday 6th April.

School Fee Assistance

As a small school we have a limited discretionary budget that we can commit to support families who have applied for fee assistance - families are encouraged to discuss any request for fee assistance with Mr Linhart at the earliest convenience please. We are yet to be guided by a new Catholic Education Tasmania Fee Assistance Policy, however, **we will do our best to support families who request fee assistance**. Please contact Lennice Leonard (School Executive Officer) or Mr Linhart for any advice.

Make Jesus Real (M.J.R.) (Marty Ogle)

Dear Parents/Carers, I had the pleasure of visiting your child's classroom recently and I introduced an older term, 'The VIBE' and how a positive vibe can impact on the lives of people at home (family and friends) and at school (classmates, staff and school community). We looked at

- BABAGOI - Building a bridge and getting over it!
- Set your Goals – To create a positive Vibe.
- My Future Lies in my hands.
- Taking the good with the bad.
- That Attitudes are contagious.
- How 'OK with a smile' can change lives - I gave them a wrist band to remind them to say 'Okay' when you ask them to do something at home.

We also looked at a number of people who create great vibes through their attitude, habits and choices. It was amazing how many said parents, aunties, uncles, friends, teachers and even pets. We looked at an amazing person by the name of Prince Ea who challenged the students to look at creating a dream to aim at and that we need to instil the habit of NGU - Never Give Up! We used one of the longest sentences using only 2 letter words that is ALL about leadership: IF IT IS TO BE - IT IS UP TO ME!

I showed a very old Youtube called 'Teenage affluenza' where a young person complains about everything in their lives and then this is subtly compared to those in other countries who have very little. You can take a look at this Youtube at <https://www.youtube.com/watch?v=KFZz6lCzpjI&t=19s> (or just type in 'Teenage affluenza is spreading fast'.) I was very impressed with the class's attitude and participation and especially the hard work their teachers and helpers put in to help your child achieve her/his potentials. The 'Spirit of Jesus' is alive and well in your child's class and school and I look forward to working with them during this important time of their schooling. All the best - if you would like to comment on how they shared the day with you or if you find other meaningful Youtube clips, articles etc that you feel could be shown in class please send them to marty.ogle@catholic.tas.edu.au. Live Jesus in your Hearts FOREVER.

P&F News

Next Tuesday 17th March St Patrick's Day the P&F will be selling sweet treats for \$2.00 from the canteen no pre-orders are required for this day.



St Patrick's Day 17th March

As a school, we will celebrate St Patrick's Day on Tuesday 17th March; the parish will celebrate on Wednesday 18th March with a 9.30am Mass followed by morning tea for those who are interested. Students may come dressed in a 'Green Theme' for the day. Please ensure your child wears shoes (not thongs or sandals) and a shirt (not a singlet.) Thank you for your cooperation and thank you in advance to those children/families who will put some thought into their 'Green / Irish Theme' response. As with all assemblies, families are welcome to join us at 9:00am for a St Patrick's Day morning prayer assembly.

COMMUNITY NEWS & REMINDERS

'Inquiring Minds' Birth to 4 program - a 'Set-Up for Success' Catholic Education Tasmania initiative.

Our 'Inquiring Minds' birth to 4 program operates every Friday from 9.00am to 10.30am. This program involves considerable focus on communicating to parents the learning intentions of important activities that are associated with early years learning. Mrs Stoessiger and Mrs Klug will be working together from to engage parents in early years learning experiences that will ensure children who are enrolling in kindergarten, will be informed in regards to developing key social, emotional, physical and cognitive skills and understandings. Parents or an adult family member stays for the duration of these sessions; there is no obligation in regards to any cost. Please feel welcome to participate.

School Swimming Carnival - Thursday 12th March

A final program was distributed to families last week, however, a summary of the day includes:

- 9.30am - 12.30pm Students in Years 3, 4, 5 & 6 will be involved in swimming events and some novelty events at the Latrobe pool. **Students should bring a plastic or other small bag with their towel and any change of clothes to take with them to the pool rather than take their school bag to and from the pool.**
- 12.30pm - 2.30pm Students in Prep, Year 1, Year 2 will be involved in novelty events at the Latrobe pool according to the following timetable:
 - 12.00pm: Years 1 & 2 students have lunch at school.
 - 12.20pm: Year 2 walk to the pool for a supervised free swim of 45 minutes (12.30-1.15pm)
 - 1.00pm: Year 1 walk to the pool for a supervised free swim of 45 minutes (1.15-2.00pm)
 - 1.30pm: Prep walk to the pool for a supervised free swim of 40 minutes (1.50-2.30pm)

Students in Years 3, 4, 5 and 6 will be participating in races for selection to represent the school at the NW Catholic Schools' Swimming Carnival that will be conducted in Burnie on Thursday 19th March. The school canteen will still operate on this day and Sunscreen will be provided by the school and available at the pool for students to apply. Parents may take children home from the pool provided school staff are informed prior to the day please to ensure their child or children bring their school bags to the pool - school bags will be left at school unless teachers are informed that a child will be taken home from the pool by a parent. Parents of children in Prep, Years 1 and 2 may assist their own child only in the change rooms.

Soccer Registrations - Close Friday 13th March.

A reminder that soccer registrations close **this Friday 13th March**. All children that intend on playing in the 2020 soccer season need to be registered by this date. Please feel free to contact Tameka if you have any questions in regards to the registration process. As advised in the letter that went home to families last week - we will **not** be registering any team that does not have an allocated coach by Friday. Currently we only have one parent who has registered themselves as a coach.



Inquiring Minds
at St Patrick's

A play-based Birth - 5 program open to all families

Qualified early years educators plan developmentally appropriate experiences for you and your child to explore together.

Our educators work with families to support parental understanding of the development of early literacy, numeracy and communication skills.



WHERE: St Patrick's Catholic Primary Kindergarten Room

WHEN: Every Friday during school term

TIME: 9am - 10:30am

WHAT TO BRING: A hat, water bottle, piece of fruit & gold coin donation

We look forward to welcoming your family to our Birth-5 Sessions
55 Bradshaw Street, Latrobe
Phone: 6426 1626



Open Information Night
6:30 - 8:30pm Wednesday
25th March 2020

All 2021 Prospective Students Welcome!
Information Session
School tours
Enrolment Packs

Providing excellent education
and integrated values combined
with personalised pastoral care.

St Brendan-Shaw College
Building Resilient Adults



www.sbsc.tas.edu.au
127 James Street, Devonport 7310 TAS | Ph (03) 6424 7622 | enrolments@sbsc.tas.edu.au