

St Patrick's Catholic School Latrobe



School Newsletter Number 11 May 5th 2020

PRINCIPAL'S REFLECTION

Welcome to term 2! Regardless of your location for the commencement of this new term of learning, I hope you still feel part of a supportive and an alert St Patrick's school community. A Turkish quote, "No road is long with good company" is quite apt in our current context and, I hope that all parents, students and staff remain comfortable in our collective desire to attend, in our individual and collective ways, to support not only student outcomes, but also our wellbeing.

Last Sunday was 'Good Shepherd Sunday, a time to reflect on the symbolism and metaphor of 'The Good Shepherd.' Psalm 23 opens with a metaphor that sets the tone of this important and cherished passage: it is the responsibility of the shepherd to find pastures that will provide enough grazing and abundant water for the entire flock, to lead them there without allowing any of the sheep to stray and be lost, to guard them from predators or dangers of any kind, and to attend to their every need. During this extraordinary time, this psalm reminds us to be more aware - 'Which voices do we follow?' 'Why do we follow these voices and not others?' Authentic leadership is required of parents and educators during this time of change that may not be our choice and, despite the individualism and sense of self-determination that tends to characterise our recent social history, genuine authority cherishes, guards and encourages the best in life; it provides rest and refreshment; it guides our steps; it nourishes us; it proclaims the truth, even if others find it hard to hear; it denounces error, even when this places him the authority figure in jeopardy; it calls for a change of heart, even when it makes great demands; it is committed to the enhancement of the lives of others.

There are times where we are the shepherds; there are times when we are the sheep. Every parent, every educator, every student has new demands placed on them as we embark upon Learning@Home and we must be willing to relinquish some of our own plans and self-determination and entrust ourselves to a renewed commitment to student outcomes, whilst acknowledging our own wellbeing. I pray that, when

we are entrusted with 'shepherd-like' responsibilities, that our vision looks to the horizons as well as scrutinising our flock, that we attend to the immediate needs in addition to preparing for the 'soon-to-be'. I pray that, when we are entrusted with 'sheep-like' responsibilities, that we are aware that, whilst there is security with the 'flock', there is a trusted relationship between shepherd and flock that is the result of shared experience.

Thank you for the tremendous support that staff have received from families and please be assured that staff will continue to support learning, which in the current context, implies considerable learning curves for us all.

Regards,

Rod Linhart (principal)

SCHOOL CALENDAR

SCHOOL STUDENT TERM DATES 2020

Term 2 Mon 4th May- Friday 3rd July
Term 3 *Tues 21st July 2020 - Friday 25th September 2020
(* Monday 20th July: Staff PL Day - Student Free Day)
Term 4 Mon 12th October 2020 - Thursday 17th Dec 2020

Learning@Home Packs

Students who are attending school on an occasional/day-by-day basis must ensure that they bring with them their Learning@Home packs.

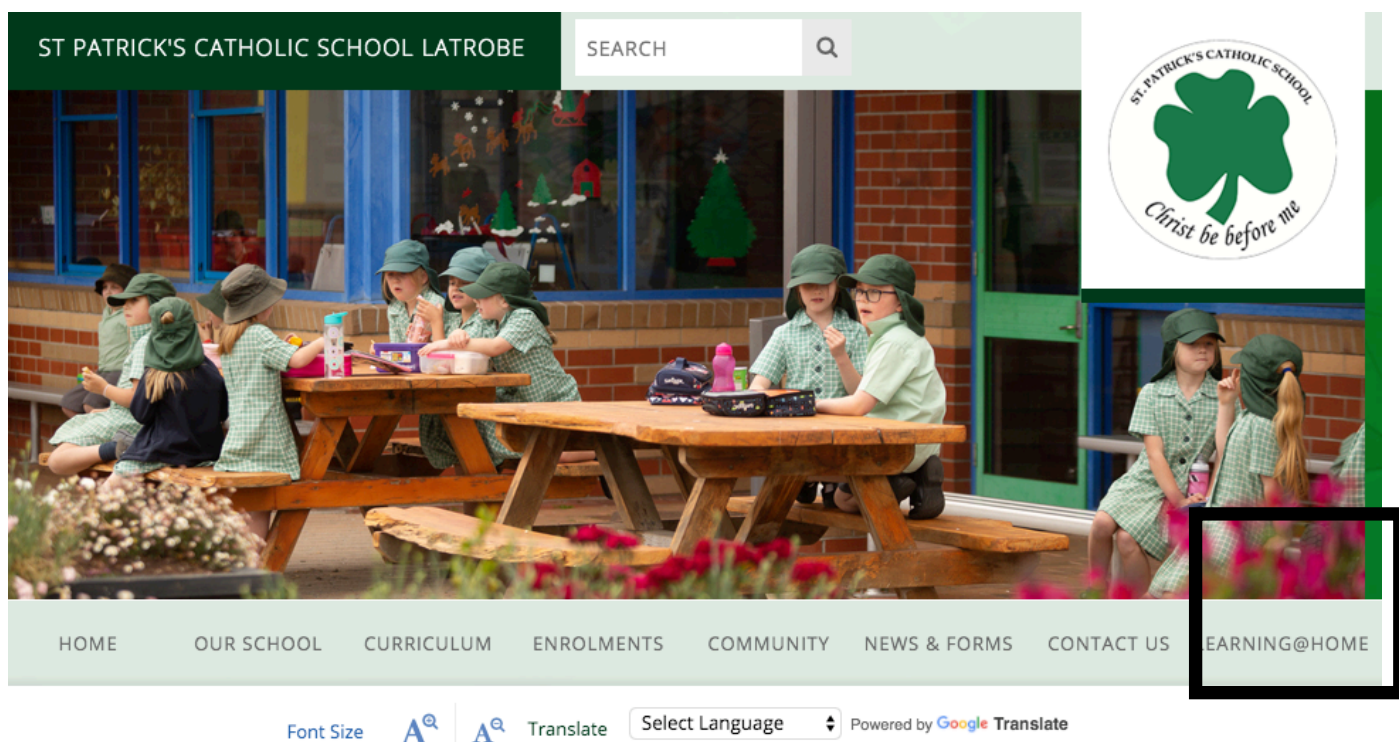
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School Routines

Yesterday we welcomed 39 students to Learning@Home at school, and today we welcomed 54 students. In alignment with Catholic Education Tasmania's principles of supporting all families with learning, St Patrick's Catholic School is open to all students who want and need to attend our school. At the same time, Catholic Education Tasmania encourages students in the NW to remain at home in this next period wherever possible to connect with Learning@home at home, due to the government only recently easing serious restrictions in place across the NW. We will, though, support all students who are attending St Patrick's to access their learning.

To enable teachers to engage in our Learning@Home model more effectively, most students are located in the hall to complete their Learning@Home activities, which incorporates completing online and print-based tasks, participating in 'live' online sessions, and some self-directed activities. This model is learning in the sense that teachers have planned activities that reflect the Australian Curriculum, have learning intentions and feedback expectations - students who engage will acquire new skills, knowledge and understandings. In summary:

- Each class has a website that is located in the 'Learning@Home link, which is located via our school website. <https://www.stpatlatrobe.tas.edu.au/>
- For parents whose children are Learning@Home from home, please note your child's attendance via the 'Daily Attendance Record' link, which is located on the front page of every class website. This can also be used to indicate to the school if your child is absent due to sickness, however, parents may prefer to ring the school to indicate any absence due to illness.



Staff and Class News

Mrs Stoessiger will be taking maternity leave, beginning Friday 8th May. We have been very fortunate to secure the employment of an experienced early childhood teacher, Mrs Melissa Wescombe. We wish Mrs Wescombe the very best as she transitioned into this important role, and we also wish the very best to Laura, Gavin and Evie as they experience the joy of adding a new member to their family. A number of our teachers will be working from home during this Learning@Home model, logging onto their classes activities and providing feedback to students from their homes.



St Patrick's Catholic School Latrobe *Learning at Home*

Seesaw Logins now available on Compass [Click here to view guide](#)

Prep - L@H 2020 Home SPL Website Support Wellbeing Weekly Plan English Maths Religion Science HaSS Art Health & PE Technologies Music Japanese

Learning @ Home Prep

2020

Welcome


Welcome to our Prep website! In our unique and challenging circumstances, we are looking at possible ways to help support you and your child with their learning and engagement in the curriculum from home. One way that we are trialling the delivery of information and content as well as communicating to parents and students is through use of our class website. This website is designed to provide a centralised space where students can: access tasks; access online programs; refer to daily lesson plans; access 'how to' videos and be provided with the tools and resources to access the school curriculum from home. Unfortunately this site will not be a space where children can just be left to carry out tasks independently (although this will be appropriate for some tasks). Students will, at times, require your assistance with reading, explaining and elaborating tasks, particularly individual tasks that are not part of their daily routine. As your child engages with their learning, they will usually be able to become more independent with their online learning. Furthermore, this website will not be the only online resource employed to address the needs of your child's learning. A combination of different online apps and programs will be required for students to completely engage in the rounded learning experience. As with most new learning, some things might be confronting and confusing at first; we ask that you persevere because, with time, for most students it will become easier and familiar. Our aim is to prepare and equip you with the best learning opportunities and tools during this unique and challenging period. We will work hard to try to support you in any way that we can.

Daily Reminders

Welcome to Term 2. We look forward to working with both students and parents :) Mrs Jak and Mrs Adams

Any news relevant for that day will be placed here by 9:00am.

Daily Attendance Record



Please record attendance every day before 9:00am while Learning @ Home is in effect by clicking on the image above.

Class *Learning at Home* websites contain class-specific learning and teaching support:

- Weekly timetables.
- Subject learning opportunities (reflecting the Australian Curriculum.)
- A link to the Parent and student Question and Answer (Q & A) form.
- A link to the Frequently Asked Questions (FAQ) from parents and students.

Print-based *Learning at Home* packs will **complement** online learning and teaching plans – it supports the online learning resources. These packs will continue to be developed and compiled fortnightly by teachers and these packs will be available to families to be picked up at school during school hours (8.00am to 5.00pm) by a family member on the following days: Friday 15th May; Friday 29th May; Friday 12th June; Friday 26th June.

- Although many of these print-based tasks can be uploaded for teacher feedback via the class website options, families may return any completed work to the school when picking up Learning at Home print-based resources from school each fortnight.



COMMUNITY NEWS & REMINDERS

Care and Concern

Thank you to the many families who have contacted the school to offer of assistance by providing ingredients or cooking meals for families who might be doing it tough. A reminder for all families that we have the ability to prepare some meals and to let the school office or Mr Linhart know if you would like a meal delivered. Please feel welcome to be included in our Care and Concern Volunteer List - thank you to the many school community members who are already on this list and are assisting others: **Always please contact the office staff or Mr Linhart if you feel we could offer support in any way to anyone in our school community in need.**

School Fee Assistance - Reminder

Catholic Education Tasmania's Fee Assistance Policy forms the basis of a response to affected families. A condensed Fee assistance application form is available (via our school website or upon request from the school office) to parents and guardians, allowing you to provide an explanation of your current circumstances and the assistance you feel you need at this time. Mr Linhart and Mrs Leonard will assess each application subject to criteria. As noted on the Condensed Fee Assistance Form at footnote 2, each application is assessed on a term by term basis for 2020 fees only.

"Fee assistance in respect of COVID-19 will be granted on a term-by-term basis to enable us to assess the ongoing impact on the broader community. For example, if you are approved for fee relief in Term 2 the

school will contact you four weeks before the start of Term 3 and ask you to confirm if there has been any material change to your financial position. If there has been no change, assistance will continue for Term 3."

SCHOLASTIC Book Club

BOOK CLUB IS COMING!

We're really excited to have **BOOK CLUB** running this Term, but it will look a little different! It will be a **virtual catalogue** rather than the printed catalogues you're used to receiving.

To order from this issue go to:

Scholastic.com.au/Book-Club/virtual-catalogue-1/

Place your order on LOOP as normal and orders need to be in by:

Friday 15th May

We will receive your order here to our school like normal. Once your order arrives, we will contact you to arrange for collection.

If you have any questions or queries, please contact:

Mrs Harris at school 6426 1626



 SCHOLASTIC

Where families have applied for assistance and ticked 'Additional time to pay fees', we will cease sending statements to these families for Term 2 and communicate four weeks before the end of the term to see how these families are positioned at this point and when they believe they can resume paying fees. We recognise that this is a very generous offer by these families to offer to pay full fees by the end of 2020, despite temporary financial difficulty. We wish to reiterate that these families can lodge a further request for remission of fees should their circumstances change.

