

# St Patrick's Catholic School Latrobe



School Newsletter Number 13 May 12th 2020

## PRINCIPAL'S REFLECTION

The nineteenth century philosopher, Arthur Schopenhauer, stated, *'Boredom is just the reverse side of fascination: both depend on being outside rather than inside a situation, and one leads to the other.'* With the recent change imposed on what we took for granted as our social 'norms', many of our temporal markers have disappeared and perspectives may be shifted as we have new opportunities to engage less, but at arguably a deeper level that can allow for more discernment. With more time on our hands, occasionally we hear the comment that people have become prone to boredom.

Lars Svendsen, Professor of Philosophy, University of Bergen, Norway, published, *'A philosophy of Boredom'* in 1999 and he inferred that boredom is not necessarily about not having anything to do, rather it is engaging in tasks that don't matter to the individual on a personal level; it is a lack of meaning. To experience something as meaningful is to care about something or someone. Parents and educators are always challenged to promote this important aspect that relates to 'meaning' when we are planning our 'lessons' with our children or students. We are all aware of the double-edged sword that is 'repetition' as both a tool for enhancing the development of skills and understandings, whilst also being prone to becoming boring. This 'situational boredom' implies an experience might begin exciting and be fun at first, however, through repetition, the experience becomes shallow and the person soon grows tired of the experience - there isn't much more to find. As our personal and social boundaries became more confined over the past few months, we had to be more thoughtful in our responses to 'the everyday.'

References to boredom are found in ancient texts - Solomon in the book of Ecclesiastics is quoted "Vanity of vanities! All is vanity". Seneca also wrote of boredom - a condition he ascribed to the privileged few. Social commentary of the late 1700s has increasing references to boredom, corresponding with a growing affluence, self-actualisation and individualism. It appears that the more time we have on our hands, the more social and personal wealth that we have at our disposal, the greater the propensity for boredom. However, boredom can

teach us much; it is not necessarily a negative. Anthony Storey in his book, *'Solitude'* infers that the individual should allow boredom to 'hit you' - it might have something to teach each individual, providing a voice of conscience, pressing each of us to ask ourselves, 'What do I care about?'

Boredom can provide opportunities to reorientate our lives - how do we deal with empty time; where are we placing meaning to attachments - to people or objects? Deep boredom can create anxiety because it reveals something about ourselves that being busy has prohibited. For those individuals who do not have a clue about what he or she cares about, there is conflict. Each individual, each school community and each state and nation will undoubtedly have a wonderful opportunity from this current dramatic social change to reflect on how we 'engaged in our time' in our individual and collective efforts to create an individual meaning.

Regards,

Rod Linhart (principal)

## SCHOOL CALENDAR

### May

- Friday 22nd **Student free day:** Staff prepare for the transition to face-to-face learning and teaching; 'Learning at Home' model discontinued.
- Monday 25th **Students return to face-to-face teaching**
- Thursday 28th **School canteen begins - Winter menu located via our school website**

## SCHOOL STUDENT TERM DATES 2020

- Term 2 Mon 4th May- Friday 3rd July
- Term 3 \*Tues 21st July 2020 - Friday 25th September 2020  
(\* Monday 20th July: Staff PL Day - Student Free Day)
- Term 4 Mon 12th October 2020 - Thursday 17th Dec 2020

55 Bradshaw Street Latrobe, Tasmania 7307  
Telephone: (03) 6426 1626 Fax: (03) 6426 2697  
E-mail: [stpatlat@catholic.tas.edu.au](mailto:stpatlat@catholic.tas.edu.au)  
[www.stpatlatrobe.tas.edu.au](http://www.stpatlatrobe.tas.edu.au)  
School Banking Details:  
BSB Acct: 067-000 Acct: 1027-3325

## School Routines

As communicated to families last Friday afternoon, the nominated date for a return to face-to-face teaching and learning at St Patrick's Catholic School is the 25th May. In the light of discernments currently being undertaken by the Catholic Education Tasmania, staff of St Patrick's are involved in discussions that will lead to the formation of a school plan to reflect the definitive return by all students on Monday May 25th, which we will communicate to families later this week. Our current *Learning@Home* program will conclude on Friday 22nd May. Aspects that we are considering in this return to school plan are varied and include hygiene practices; supporting student learning, parent and staff welfare in the transition to face-to-face learning and teaching; minimising 'non-essential' adults on the school grounds; supporting parents in sound social distancing practices at drop-off and pick-up times.

## School Counsellor

Our school counsellor Sophie is available to meet with parents and/or students to support social or emotional wellbeing. Please contact one of the school office staff or Mr Linhart to discuss any new or existing referrals. This one day a week service is offered on a strictly confidential basis for our families.

## St Patrick's Learning@Home Feedback

We value your perspectives of our school's Learning@Home model. Please feel welcome to provide your current views.

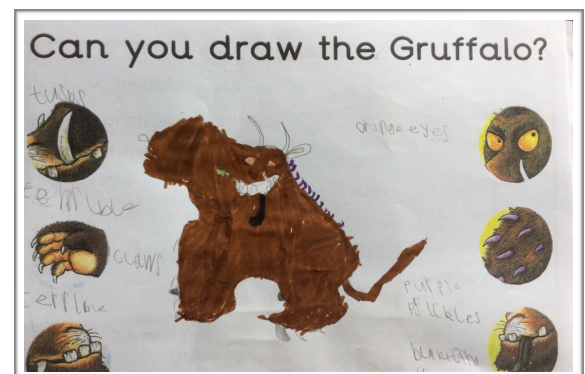
<https://docs.google.com/forms/d/e/1FAIpQLScpcx9Ozzf6ssyk8gyECiImzYt2Ei1UUfkUemZ-gqfby3Vsvw/viewform>

## Staff and Class News

Students who are engaged in the school 'Learning@Home' model at school are located in four learning areas, under the supervision of school staff who support their learning in much the same way as parents and adults at home are supporting children who are engaged in the school L@H model off-school site. Details include:

- Kinder (Mrs Wescombe, Mrs Klug) – Kinder classroom.
- Prep, Year 1 (Mrs Jak, Mrs Marshall, Mr O'Brien, Mrs Tueon, Mrs Adams) – Prep classroom.
- Years 2, 3 4 (Mrs Badcock, Mrs Fenton, Ms Stuart, Mrs Meech, Ms Mundy, Mrs Lamprey, Mrs Hyland) – Year 4 classroom and open/Library areas.
- Years 5, 6 (Mrs O'Brien, Ms Moore, Mrs Kingshott, Mr Lowry, Mrs Males, Mrs Anthony) – Years 5 and 6 classrooms.

Mrs Baker, Mrs Watson-Peters, Mrs Hayes, Lockett Sensei, Mrs Gregson, Mr Atkins and Mr Linhart will continue to release teachers for preparation.



## Canteen

With the return to face-to-face learning and teaching from Monday 25th May, Amy Davis will resume offering her delicious and nutritious meals from the school canteen. A new Winter menu will be communicated to families next week and lodged on our school website.

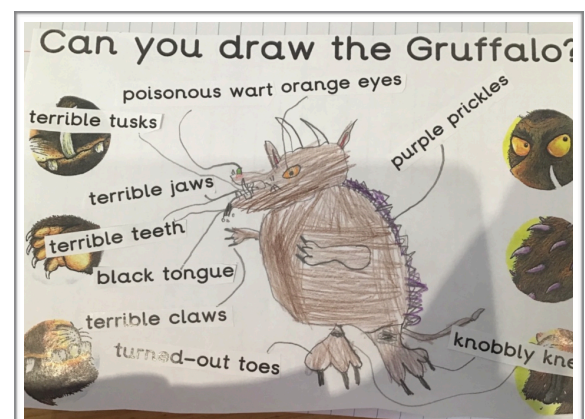


## School Chess Competition

As per the Friday correspondence to families via Compass, Mr Angliss offered to organise an Online Chess competition. As we received only one nomination this initiative is not viable.

## Year 2 News: Grammar (Mrs Badcock)

Year 2 students are developing their vocabulary and learning how to recognise and use adjectives. Students listened to 'The Gruffalo' by Julia Donaldson. As an author, Julia carefully chooses adjectives to describe her characters. Year 2 students at home and at school carefully represented the Gruffalo's features in their drawings.



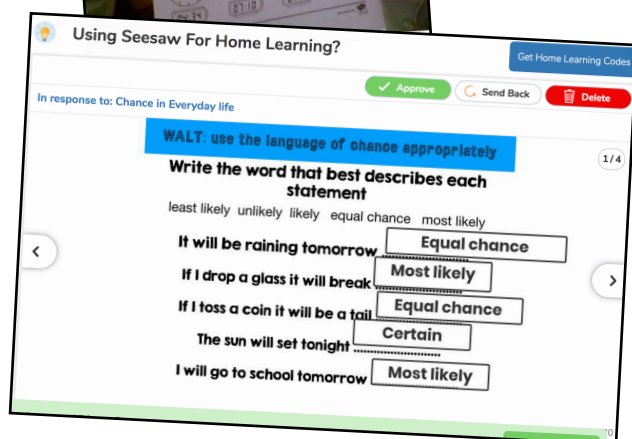
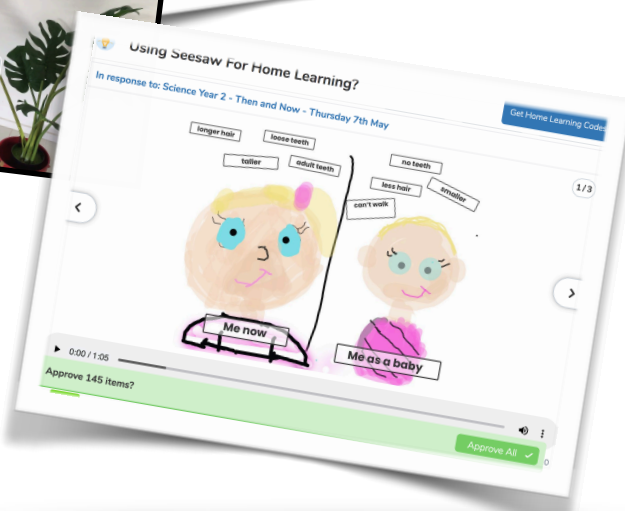
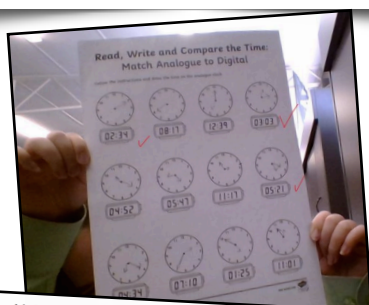
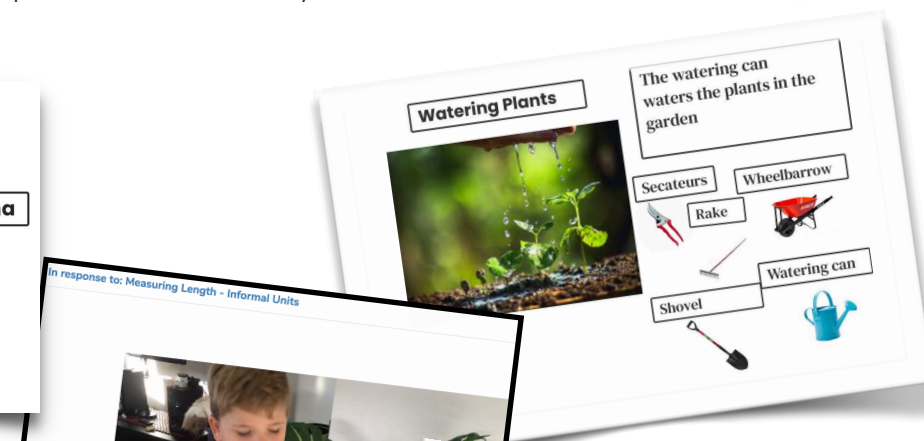
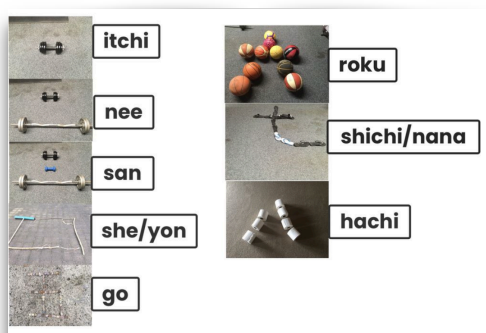
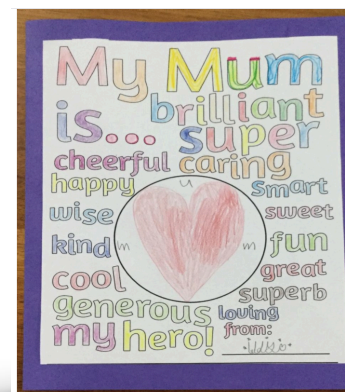


## St Patrick's Catholic School Latrobe Learning at Home

1. **Class Learning at Home websites** contain class-specific learning and teaching support:

- 'Daily Reminders'; 'Weekly timetables'; 'Daily Attendance' are the three most important links to **begin** access each day please.
- A link to the Parent and student Question and Answer (Q & A) form.
- A link to the Frequently Asked Questions (FAQ) from parents and students.

2. **Print-based Learning at Home** packs complement online learning and teaching plans, supporting the online learning resources. These packs will be available to families to be picked up by a family member at school on **Friday 15th May between 7.00am and 5.00pm**. Students at school on Friday 15th May will take this resource pack home on the day.



### Year 4 Music - Friday 8th May - Part 1

Dear Grade Four students,

Today we will be learning an Australian folk song called "Click Go the Shears".

Step 1 - Watch the video and learn the song.

Watch the video on this page:  
<https://funmusicmembers.com/at-home/411-1/>

Step 2 - Complete the worksheet.

Complete the worksheet about the meaning of the words in the song. All the answers can be found in the first video above.

7 Responses, 0 Waiting for Approval, 0 Drafts, 15 Not Responded

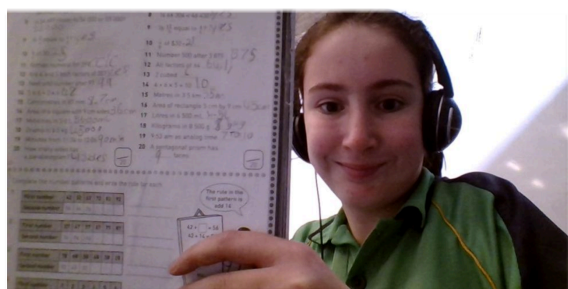
[Add Response](#)

Assigned on May 8 at 01:30 PM

Assigned to All Students in Year 4 - 2020

Music

Template attached



## COMMUNITY NEWS & REMINDERS

### Care and Concern - Reminder

Thank you to the many families who have contacted the school to offer of assistance by providing ingredients or cooking meals for families who might be doing it tough. A reminder for all families that we have the ability to prepare some prepared meals and to let the school office or Mr Linhart now if you would like a meal delivered. Please feel welcome to be included in our Care and Concern Volunteer List - thank you to the many school community members who are already on this list and are assisting others: **Always please contact the office staff or Mr Linhart if you feel we could offer support in any way to anyone in our school community in need.**

### School Fee Assistance - Reminder

Catholic Education Tasmania's Fee Assistance Policy forms the basis of a response to affected families. A condensed Fee assistance application form is available (via our school website or upon request from the school office) to parents and guardians, allowing you to provide an explanation of your current circumstances and the assistance you feel you need at this time. Mr Linhart and Mrs Leonard will assess each application subject to criteria. As noted on the Condensed Fee Assistance Form at footnote 2, each application is assessed on a term by term basis for 2020 fees only.

## SCHOLASTIC Book Club

### BOOK CLUB IS COMING!

We're really excited to have **BOOK CLUB** running this Term, but it will look a little different! It will be a **virtual catalogue** rather than the printed catalogues you're used to receiving.

To order from this issue go to:

[Scholastic.com.au/Book-Club/virtual-catalogue-1/](https://www.scholastic.com.au/Book-Club/virtual-catalogue-1/)

Place your order on LOOP as normal and orders need to be in by:

**Friday 15<sup>th</sup> May**

We will receive your order here to our school like normal. Once your order arrives, we will contact you to arrange for collection.

If you have any questions or queries, please contact:

**Mrs Harris at school 6426 1626**



Even though this is a virtual catalogue, we will still receive 20% of your order value back in Scholastic Rewards to use to purchase additional books and resources for our school!

 SCHOLASTIC

## Star Student

Each day we are going to look at your online access and completion of tasks. If you have been trying really hard you could be the Star Student for the following day.

Monday's Star Student's are:

**Aleks & Axel**



### Star Student

Each day we are going to look at your online access and completion of tasks. If you have been trying really hard you could be the Star Student for the following day.

Today's Star Student is - **Keira Emery!**

For the wonderful engagement and effort you put into reading groups yesterday and the effort you are putting into your learning activities! Well done!



### Star Student

Each day we are going to look at your online access and completion of tasks. If you have been trying really hard you could be the Star Student for the following day.

Today's Star Student is - **Cameron Reeves**

for completing his work thoroughly and for his effort in his Music activities.