

# St Patrick's Catholic School Latrobe



School Newsletter Number 14 May 19th 2020

## PRINCIPAL'S REFLECTION

The Czech novelist, Milan Kundera, stated, *'There is nothing heavier than compassion. Not even one's own pain weighs so heavy as the pain one feels with someone, for someone, a pain intensified by the imagination and prolonged by a hundred echoes.'* How does the other person in your multiple relationships perceive you? St Patrick's Catholic School is fortunate to be influenced by (has as its 'charism') the values cherished by the Sisters of Mercy, one of which we hold dear being 'compassion'. Kundera highlights the multifaceted nature of compassion introducing to us the pervasiveness of this term that we can tend to use lightly, rather than as value that is subsumed in our genetic make-up.

Empathy - seeing the world through the eyes of other's - counter-intuitively demands that we leave the emotional impulse out of responses, and challenges us to be rational about cause and effect. When it comes to assessing predictable behaviour in others it is important to appreciate the differences in others, whilst at the same time continue to explore common ground that is mutually beneficial. To be compassionate, we are asked to consider how we perceive ourselves? How do we perceive others? Our individual and collective perceptions may not be accurate, however, these perceptions matter enormously. Robin Dreeke in his book, 'Sizing People Up', contends that regardless of differences, we can always find common ground, a vested interest in each other's effectiveness.

Most of us in our various roles deal with people all the time; we are usually grateful for our talents, whilst at the same time appreciate that we all have weaknesses. Appreciating another's point of view, not necessarily agreeing with it, allows for a richer relationship and the development of trust. Former Australian Senator and current social commentator, Amanda Vanstone, alluded on radio recently that when we work out what others think of us, we should put to one-side what we think of them, and ask ourselves, 'Who do they think they are...and then deal with that person according to their personal opinion of

themselves; in her experience, anything else won't gel with the other person's self-perception.

Compassion and empathy can often be early 'casualties of crisis' and as we continue to embrace and contribute to a significant change process that is a reflection of a serious social health predicament, we might be well-advised to view change as the stimulus to change future behaviour that enhances a common good that both respects and challenges perceptions.

Regards,  
(principal)

Rod Linhart

## SCHOOL CALENDAR MAY

Friday 22nd	Student free day: Staff prepare for the transition to face-to-face learning and teaching; 'Learning at Home' model discontinued.
Monday 25th	Students return to face-to-face teaching.
Thursday 28th	School canteen begins - Winter menu to be located via our school website.
Friday 29th	9.00-10.30am Inquiring Minds - Set-up for Success (Online via Seesaw)

## JUNE

Friday 5th	9.00-10.30am Inquiring Minds - Set-up for Success (Online via Seesaw)
Monday 8th	Queens Birthday Public Holiday
Friday 12th	9.00-10.30am Inquiring Minds - Set-up for Success (Online via Seesaw)

## SCHOOL STUDENT TERM DATES 2020

Term 2 Mon 4th May- Friday 3rd July  
Term 3 \*Tues 21st July 2020 - Friday 25th September 2020  
(\* Monday 20th July: Staff PL Day - Student Free Day)  
Term 4 Mon 12th October 2020 - Thursday 17th Dec 2020

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## School Sport Uniform

The School Board met last night (via Zoom) and the group unanimously supported the change to the current protocol regarding the wearing of the school sports uniform: students may now wear their sports uniform on both Mondays and Thursdays, which are our HPE days (early childhood classes - Mondays; primary classes - Thursdays.) This change will hopefully support families with washing of clothes demands, support student comfort in exercise activities and make the most of the sports uniform.

## Learning at Home (L@H)

We are very much looking forward to welcoming students back to school this Monday 25th May! Our student attendance at school during the L@H model has varied between 27% and 44%, with most days staff supporting 30% of the total student population at school. A 'Return to Face-to-Face Learning and Teaching School Plan' is being developed and will be lodged on our school website in the 'News and Forms' section, as will our 'COVID-19 School Safety Plan', which will confirm our COVID-19 Safe Practises, which will continue to be a regular part of our school routines. I encourage parents to read these plans once they are lodged on the weekend to be informed and hopefully reassured. Important protocols for parents to review are the regulations that the school must abide by are clearly signed and include:

- **A maximum of two visitors allowed in the school office area.**
- **Parents to drop children off and pick children up outside their classroom using the classroom external doors. Year 2 being the exception to this rule.**
- **Parents are expected to observe the 1.5m social distancing rule at all times whilst in school grounds.**
- **Children must not attend school if they are showing any symptoms of being unwell.**

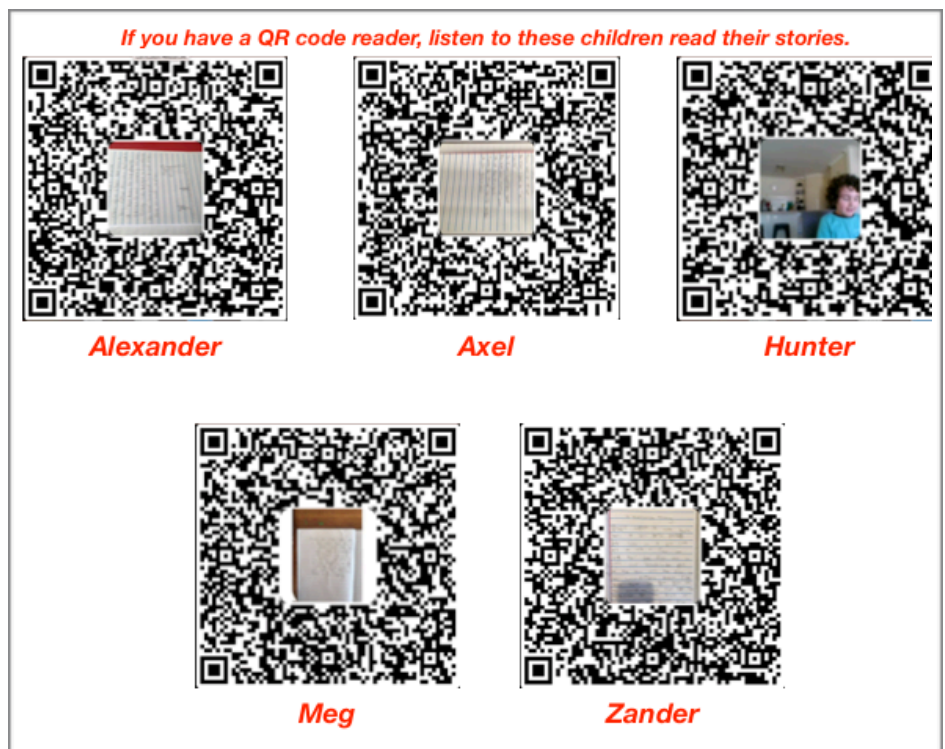


Thank you to the parents who have responded to our feedback form - **we value your perspectives of our school's Learning@Home model. Please feel welcome to provide your current views by completing this short feedback form** - also available on our school website in the 'Learning@Home link.

<https://docs.google.com/forms/d/e/1FAIpQLScpcx9Ozzf6ssyk8gyECilmzYt2Ei1UUfkUemZ-gqfby3Vsvw/viewform>

## Year 1's Super Stories! (Mrs Marshall)

- Once upon a time there was a boy called Alexander. He lived in a treehouse. He liked playing outside. It was snowing. He was feeling sad, but then he remembered he had snowier. So he put it on and he went to play. Alexander Fawkner
- Once upon a time there was a king. The king lived in a castle. The king lost his shield. The king was feeling sad. One of the knight's found the king's shield in the castle grounds. Axel Bos
- Once upon a time there was a blue hedgehog called Sonic. He lived in a giant hall. One day he went out to have a run. Then he found a friend called Foxy. Then they went back to Sonic's home and Sonic was happy to have a friend. Hunter Viney
- Once upon a time there was a boy called Kai. He lived in a house called the Kelly home. Kai was a baby and he liked to crawl. He is a big baby. He likes to kiss people. One day someone stole him. He felt sad. He ran away back to his family. Meg Kelly

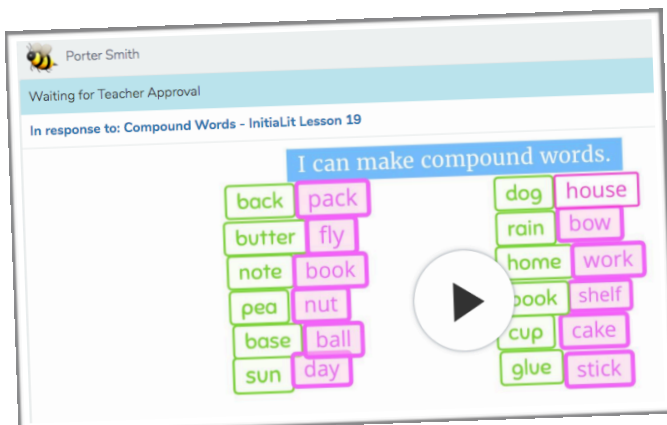
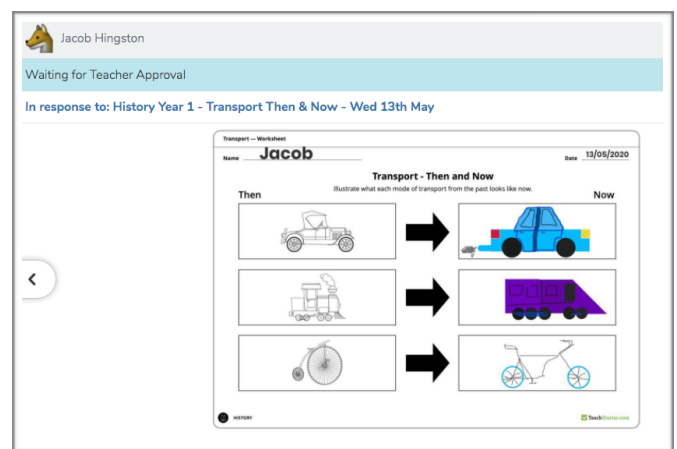






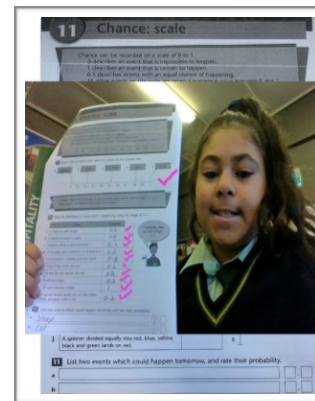
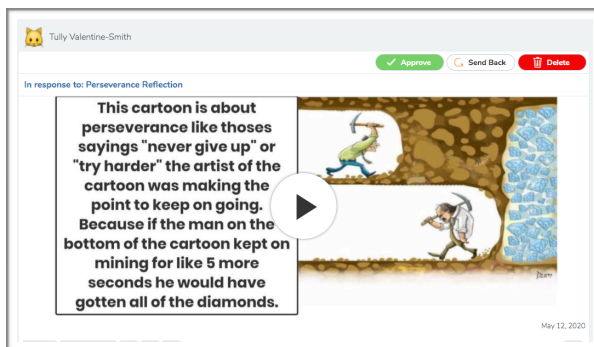
- Liam Jessup for attending to feedback given on a writing task and persevering.
- Emilia Ling for her dedication to learning.
- Sofia Timmins for her consistent effort with learning tasks.
- Oliver Anand: Oliver, thank you for your enthusiastic approach to online learning. I have enjoyed viewing your work.
- Ruby Warren for her organisation and independence with learning tasks.
- Frank Dewrance-Milligan for his fluent and expressive reading.
- Brad Jones for his positive, respectful attitude and his application towards completing tasks.
- Georgie Tueon for the outstanding effort, engagement, creativity and application she is displaying with all set tasks!!

Thank you to all parents who are supporting their child's or children's L@H either at home or at school. This L@H model has certainly offered parents a fairly unique insight into the nature and extent of the curriculum, the different approaches to learning that teachers are employing and the importance of prompt and focused feedback. Just as staff are greatly appreciative of parent support, it has been heartening to hear so many parents speak so positively of their appreciation of school staff initiative and dedication that continues to place the student, as learner, at the centre.



## Year 5 News (Mrs O'Brien)

Year 5 have impressed Mrs O'Brien and Miss Moore with their engagement, creativity and work output during their Learning @ Home time. We have endeavoured to provide a wide variety of tasks ranging from Reading and Writing to Mathematics to Science to specialist subjects. It has been fabulous to see the effort put in by many of the students while navigating this new way of learning. We look forward to seeing everyone back in the classroom next Monday and utilising the many new skills that we have all gained over the past few weeks.



## School Canteen

Amy Davis will commence the school canteen next Thursday 28th May. The Winter menu will be included in next Tuesday's Newsletter and also lodged on our school website.

## School Counsellor

Sophie, our school counsellor, will be at school each Tuesday supporting children and families. A referral form is required to be completed prior to an initial appointment - this form is available from our school website. <https://www.stpatslatrobe.tas.edu.au/forms-and-notices> Please contact Mr Linhart for any further information.

## COMMUNITY NEWS & REMINDERS

### Care and Concern

Thank you to the many families who have contacted the school to offer of assistance by providing ingredients or cooking meals for families who might be doing it tough. A reminder for all families that we have the ability to prepare some prepared meals and to let the school office or Mr Linhart now if you would like a meal delivered. Please feel welcome to be included in our Care and Concern Volunteer List - thank you to the many school community members who are already on this list and are assisting others: **Always please contact the office staff or Mr Linhart if you feel we could offer support in any way to anyone in our school community in need.**

### Mersey Leven Catholic Parish

Father Mike will be livestreaming Mass indefinitely as made necessary by the guidelines pertaining to COVID 19. If you wish to have access to these livestreams please email Father Mike ([mike.delaney@aohtas.org.au](mailto:mike.delaney@aohtas.org.au)) and he will send you a link with instructions. The email will also include dates and times of when Mass will be celebrated. DAILY AND SUNDAY MASS ONLINE: You will need to go to the following link and register:

[https://zoom.us/webinar/register/WN\\_gHY-gMZ7SZeGMDSJyTDeAQ](https://zoom.us/webinar/register/WN_gHY-gMZ7SZeGMDSJyTDeAQ)

After registering, you will receive a confirmation email containing information about joining the webinar. Please keep this confirmation email as that will be your entry point for all further Masses or Liturgies.

